

RCHS FOCUS SKILLS FOR ELA

SKILL	GRADE 9	GRADE 10	GRADE 11	GRADE 12
LOCATE SPECIFIC, APPROPRIATE EVIDENCE AND INFORMATION IN LITERARY AND INFORMATIONAL TEXTS TO SUPPORT ANALYSIS	STUDENTS WILL BE ABLE TO IDENTIFY EXPLICIT AND BASIC IMPLICIT (LITERARY AND RHETORICAL TECHNIQUES) TEXT-BASED EVIDENCE IN APPROPRIATELY COMPLEX TEXTS AND USE THAT EVIDENCE TO SUPPORT THEIR IDEAS IN WRITING AND DISCUSSION.	STUDENTS WILL BE ABLE TO IDENTIFY EXPLICIT AND IMPLICIT (LITERARY AND RHETORICAL TECHNIQUES) TEXT-BASED EVIDENCE IN APPROPRIATELY COMPLEX TEXTS AND USE THAT EVIDENCE TO SUPPORT THEIR IDEAS IN ESSAY WRITING AND DISCUSSION.	STUDENTS WILL BE ABLE TO EFFECTIVELY UTILIZE EXPLICIT AND IMPLICIT TEXT-BASED EVIDENCE FROM APPROPRIATELY COMPLEX TEXTS AND USE THAT EVIDENCE TO SUPPORT THEIR IDEAS IN ESSAY WRITING AND DISCUSSION.	STUDENTS WILL MASTER THE USE OF EXPLICIT AND IMPLICIT TEXT-BASED EVIDENCE FROM APPROPRIATELY COMPLEX TEXTS AND USE THAT EVIDENCE TO SUPPORT THEIR IDEAS IN ESSAY WRITING AND DISCUSSION.
ANALYZE EVIDENCE USED TO SUPPORT CLAIMS AND THESES AND PRESENT VALID REASONING IN WRITING AND DISCUSSION	STUDENTS WILL BE ABLE TO PRESENT CLEAR REASONING FOR EVIDENCE THEY CHOOSE FROM APPROPRIATELY COMPLEX LITERARY AND INFORMATIONAL TEXTS READ IN CLASS WITH TEACHER SUPPORT TO SUPPORT CLAIMS IN SHORT WRITTEN PIECES AND SMALL GROUP DISCUSSIONS.	STUDENTS WILL BE ABLE TO PRESENT CLEAR REASONING FOR EVIDENCE THEY CHOOSE FROM APPROPRIATELY COMPLEX LITERARY AND INFORMATIONAL TEXTS MOSTLY READ IN CLASS WITH TEACHER SUPPORT TO SUPPORT CLAIMS IN WRITTEN PIECES (ESSAYS AND STRUCTURED RESPONSES) AND SMALL GROUP AND WHOLE CLASS DISCUSSIONS.	STUDENTS WILL BE ABLE TO PRESENT CLEAR REASONING FOR EVIDENCE THEY CHOOSE FROM APPROPRIATELY COMPLEX LITERARY AND INFORMATIONAL TEXTS MOSTLY READ INDEPENDENTLY TO SUPPORT CLAIMS IN WRITTEN PIECES AND SMALL GROUP AND WHOLE CLASS DISCUSSIONS.	STUDENTS WILL BE ABLE TO PRESENT CLEAR REASONING FOR EVIDENCE THEY CHOOSE FROM APPROPRIATELY COMPLEX LITERARY AND INFORMATIONAL TEXTS READ INDEPENDENTLY TO SUPPORT CLAIMS IN WRITTEN PIECES AND SMALL GROUP AND WHOLE CLASS DISCUSSIONS.
CONSTRUCTING CLAIMS/THESIS STATEMENTS THAT ADEQUATELY REFLECT AN ESTABLISHED POSITION	STUDENTS WILL BE ABLE TO WRITE GENERAL CLAIMS BASED ON INFORMATION SYNTHESIZED FROM APPROPRIATELY COMPLEX TEXTS THAT CLEARLY ESTABLISHES A POSITION TO PRESENT AN ARGUMENT.	STUDENTS WILL BE ABLE TO WRITE CLEAR AND THOROUGH CLAIMS BASED ON INFORMATION SYNTHESIZED FROM APPROPRIATELY COMPLEX TEXTS THAT CLEARLY ESTABLISHES A POSITION TO PRESENT AN ARGUMENT.	STUDENTS WILL BE ABLE TO WRITE CLEAR AND THOROUGH CLAIMS BASED ON INFORMATION SYNTHESIZED FROM APPROPRIATELY COMPLEX TEXTS THAT CLEARLY ESTABLISHES A POSITION TO PRESENT AN ARGUMENT.	STUDENTS WILL BE ABLE TO WRITE CLEAR AND THOROUGH CLAIMS BASED ON INFORMATION SYNTHESIZED FROM APPROPRIATELY COMPLEX TEXTS THAT CLEARLY ESTABLISHES A POSITION TO PRESENT A COMPLEX ARGUMENT.
DISTINGUISHING BETWEEN GENERAL IDEA AND THEME & SYNTHESIZE PASSAGES TO ARTICULATE THEME	STUDENTS WILL BE ABLE TO IDENTIFY THE GENERAL IDEA OF AN APPROPRIATELY COMPLEX TEXT WITH TEACHER SUPPORT. STUDENTS WILL BE ABLE TO USE THE GENERAL IDEA TO IDENTIFY THE THEME WITH TEACHER SUPPORT AND IDENTIFY EVIDENCE FROM AN APPROPRIATELY COMPLEX TEXT TO SUPPORT THAT THEM.	STUDENTS WILL BE ABLE TO IDENTIFY THE GENERAL IDEA OF AN APPROPRIATELY COMPLEX TEXT INDIVIDUALLY. STUDENTS WILL BE ABLE TO USE A GENERAL IDEA TO IDENTIFY THE THEME WITH TEACHER SUPPORT AND SYNTHESIZE EVIDENCE FROM AN APPROPRIATELY COMPLEX TEXT TO SUPPORT THAT THEME.	STUDENTS WILL BE ABLE TO IDENTIFY MULTIPLE GENERAL IDEAS FROM AN APPROPRIATELY COMPLEX TEXT WITH TEACHER SUPPORT. STUDENTS WILL BE ABLE TO USE MULTIPLE GENERAL IDEAS TO IDENTIFY VARIOUS THEMES WITH TEACHER SUPPORT AND SYNTHESIZE EVIDENCE FROM AN APPROPRIATELY COMPLEX TEXT TO SUPPORT THAT THEME.	STUDENTS WILL BE ABLE TO IDENTIFY MULTIPLE GENERAL IDEAS FROM AN APPROPRIATELY COMPLEX TEXT INDIVIDUALLY. STUDENTS WILL BE ABLE TO USE MULTIPLE GENERAL IDEAS TO IDENTIFY VARIOUS THEMES WITH TEACHER SUPPORT AND SYNTHESIZE EVIDENCE FROM AN APPROPRIATELY COMPLEX TEXT TO SUPPORT THAT THEME.