

<u>Unit Title</u>	Para Empezar (To Begin With...) - The Basics	
<u>Essential Questions</u>	Why learn Spanish? - The benefits Who speaks Spanish? OR Which countries speak Spanish?	How can I communicate in basic conversations?
<u>Skills</u>	SWBAT explain the benefits of learning a second language and being bilingual SWBAT recognize & name most Spanish speaking countries.	SWBAT -Know how to use cognates to help them in Spanish -Initiate and maintain a short conversation. -Introduce themselves and others. -Know the date structure and ask & answer basic questions about the day/date -Ask & answer @ birthdays & age -Ask & answer ?'s @ weather -Understand the concept of Ud.
<u>Content</u>	-Geography of Central & South America -Geography of Europe -Geography of Africa	-Greetings & Goodbyes -Basic Conversation Starters & Questions -The different letters, sounds, & pronunciations used in the Spanish. -And know how to form the numbers from 1-100 -Days of the week. -Months of the year -Seasons & weather expressions
<u>Core Texts & Materials</u>	https://edpuzzle.com/media/5f69fe94006d7140ac986ebe https://www.ixl.com/spanish/recognize-spanish-speaking-countries-north-and-central-america-europe-and-africa https://www.ixl.com/spanish/recognize-spanish-speaking-countries-south-america	https://edpuzzle.com/media/5f7b04708ac29040b57473e6 https://edpuzzle.com/media/5f7d1065c986be4093e18047 https://edpuzzle.com/media/5f859cac99d29b40e431ede7 https://edpuzzle.com/media/5f86eef373fdab408afa1fc2 https://edpuzzle.com/media/5f86f538cc053b40cb1d54f5 https://edpuzzle.com/media/5f87b099a7594d4127f7d80b https://edpuzzle.com/media/5f88fdb09aa18d4144c293f5

		https://edpuzzle.com/media/5faa75040b4e04411fb35729
<u>Formative Assessments</u>	https://www.ixl.com/spanish/name-spanish-speaking-countries-north-and-central-america-europe-and-africa https://www.ixl.com/spanish/name-spanish-speaking-countries-south-america	https://www.ixl.com/spanish/the-spanish-alphabet https://www.ixl.com/spanish/numbers-0-10 https://www.ixl.com/spanish/numbers-11-20 https://www.ixl.com/spanish/numbers-21-31 https://www.ixl.com/spanish/days-of-the-week https://www.ixl.com/spanish/months-of-the-year https://www.ixl.com/spanish/provide-the-date https://www.ixl.com/spanish/weather-and-seasons https://www.ixl.com/spanish/greeting-people-and-saying-goodbye https://www.ixl.com/spanish/how-are-you-doing https://www.ixl.com/spanish/introductions
<u>Summative Assessments</u>		https://www.ixl.com/spanish/listen-and-fill-in-a-form-with-personal-information-letters-and-numbers https://www.ixl.com/spanish/listen-and-choose-the-appropriate-response-to-basic-questions https://www.ixl.com/spanish/what-is-the-conversation-about
<u>Standards Alignment</u>	Connections: Making Connections Communities: Lifelong Learning Comparisons: Language Communities: Lifelong Learning	Communication: Interpersonal / Interpretive/ Presentational Connections: Acquiring Information & Diverse Perspectives Comparisons: Language

<u>Unit Title</u>	¿Como Somos? - What are we like?	
<u>Essential Questions</u>	How do we describe ourselves and those around us? Vocabulary	How do we describe ourselves and those around us? Grammar
<u>Skills</u>	SWBAT: -Use different nouns used to identify people. -Describe themselves and/or others using personality descriptions words. -Describe themselves and/or others using physical descriptions words.	SWBAT: -Identify the different parts of speech -Identify different subjects in Spanish and how to address different them. -Know how and when to use the formal and informal language properly -Know to use the verb SER in at least the singular forms: yo/tu/el/ella/Ud. -know and explain the idea of Gender in Spanish & categorize accordingly. -Know the Definite Articles. -Familiarize themselves with the Indefinite Articles -Know how to form plurals in nouns. -Know how to
<u>Content</u>	-Vocabulary to identify people -Vocabulary to describe personality -Vocabulary to describe physical appearance.	-Parts of speech -Formal/Informal Language -Subject Pronouns -The verb SER -Gender -Definite & Indefinite Articles -Number-Forming Plurals -Gender & Noun-Adjective Agreement in singular form
<u>Core Texts & Materials</u>	https://www.youtube.com/watch?v=lcRuFUBqlxY https://edpuzzle.com/media/5faa7996dcebfb4134326133	https://www.youtube.com/watch?v=lcRuFUBqlxY https://edpuzzle.com/media/5faa75040b4e04411fb35729 https://edpuzzle.com/media/5fac997e9040dd40e6fdb3b https://edpuzzle.com/media/5fb1ac0a1c36e040cc0d2ee6 https://edpuzzle.com/media/5faa7996dcebfb4134326133

		https://edpuzzle.com/media/5fb1998157e18c40e9f44351
<u>Formative Assessments</u>	https://www.ixl.com/spanish/recognize-nouns-to-identify-people https://www.ixl.com/spanish/provide-nouns-to-identify-people https://www.ixl.com/spanish/recognize-adjectives-that-describe-appearance https://www.ixl.com/spanish/provide-adjectives-that-describe-appearance https://www.ixl.com/spanish/recognize-adjectives-that-describe-personalities https://www.ixl.com/spanish/provide-adjectives-that-describe-personalities	https://www.ixl.com/spanish/subject-pronouns https://www.ixl.com/spanish/informal-and-formal-language-tu-and-usted https://www.ixl.com/spanish/informal-and-formal-language-greetings-and-introductions https://www.ixl.com/spanish/select-the-correct-present-tense-form-of-ser https://www.ixl.com/spanish/provide-the-correct-present-tense-form-of-ser https://www.ixl.com/spanish/basics-of-gender-and-noun-adjective-agreement-singular-forms https://www.ixl.com/spanish/basics-of-number-and-forming-the-plural https://www.ixl.com/spanish/categorize-words-based-on-gender-and-number
<u>Summative Assessments</u>	https://www.ixl.com/spanish/listen-and-identify-the-person-from-the-description	https://www.ixl.com/spanish/listen-and-identify-the-person-from-the-description https://www.ixl.com/spanish/listen-to-people-describe-themselves-and-others https://www.ixl.com/spanish/read-about-famous-people-from-the-spanish-speaking-world
<u>Standards Alignment</u>	Communication: Interpersonal/Interpretive/Presentational Connections: Making Connections/Acquiring Information from Diverse Perspectives Comparisons: Language & Cultural Communities: Lifelong Learning	Communication: Interpersonal/Interpretive/Presentational Connections: Making Connections/Acquiring Information from Diverse Perspectives Comparisons: Language & Cultural Communities: Lifelong Learning

<u>Unit Title</u>	¿Cómo es mi día escolar? - What is my school day like?		
<u>Essential Questions</u>	What supplies do I need for school?	How does my schedule look like?	What do I do in school?
<u>Skills</u>	SWBAT: -Identify school supplies used?	SWBAT: -Communicate what subjects they have in school. -Communicate their schedules using ordinal numbers. -Tell time and communicate their schedules using time in hours and minutes. -Understand and tell time in military time, which is still used in many Spanish speaking countries.	SWBAT: -Recognize and conjugate AR verbs related to school. -Recognize common AR verbs. -Create affirmative AND negative sentences.
<u>Content</u>	Vocabulary of school supplies	-Vocabulary of school subjects -Ordinal numbers -Time telling -Common adjectives	-Common AR verbs -AR verb structure/conjugation -Sentence structure in affirmative and negative sentences.
<u>Core Texts & Materials</u>			
<u>Formative Assessments</u>			
<u>Summative Assessments</u>			
<u>Standards Alignment</u>			

<u>Unit Title</u>	¿Cómo es mi escuela? - What is my school like?		
<u>Essential Questions</u>			
<u>Skills</u>			
<u>Content</u>			
<u>Core Texts & Materials</u>			
<u>Formative Assessments</u>			
<u>Summative Assessments</u>			
Standards Alignment			

<u>Unit Title</u>	¿Cómo es mi familia? - What is my family like?		
<u>Essential Questions</u>			
<u>Skills</u>			
<u>Content</u>			
<u>Core Texts & Materials</u>			

<u>Formative Assessments</u>			
<u>Summative Assessments</u>			
Standards Alignment			

<u>Unit Title</u>	¿Cómo es la hora de comer en mi casa? Y La Comida What is mealtime at my house like? & All about Food.
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<u>Essential Questions</u>			
<u>Skills</u>			
<u>Content</u>			
<u>Core Texts & Materials</u>			
<u>Formative Assessments</u>			
<u>Summative Assessments</u>			
Standards Alignment			

<u>Unit Title</u>	¿Qué hago en mi tiempo libre?		
<u>Essential Questions</u>			
<u>Skills</u>			
<u>Content</u>			
<u>Core Texts & Materials</u>			
<u>Formative Assessments</u>			
<u>Summative Assessments</u>			

Standards Alignment			
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